

Checklist for Dyslexia	5-1 years	
Name	Age	_

Indicator	Observed	Not observed
1. Slow to learn the connection between sounds and		
letters		
2. Difficulty separating the words into sounds		
3. Difficulty repeating multi-syllabic words		
4. Has difficulty reading single words in isolation		
5. Poor word attack skills		
6. Confuses easy words – said/and/goes/at		
7. Letter reversals d for b		
8. Letter inversions - m for w		
9. Word reversals – pit for tip		
10. Word substitution when reading (house for		
home)		
11. Reads slowly with no expression		
12. Difficulty with function words (is, to, the,)		
13. Slow to learn new skills		
14. Listening comprehension better than reading		
comprehension		
15. Poor pencil grip		
16. Poor handwriting		
17. Trouble learning the time from analogue clock		
18. Poor fine motor skills		
total		

If the child displays 10 or more of the items on the checklist then they should be screened further.